



CEFR¹ – CIM ORT Skills

	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade	6 th grade	7 th grade	8 th grade	9 th grade	10 th grade	11 th grade	12 th grade
Skills												
Listening	A1: I can understand basic words and phrases about myself, my family and my neighborhood, when people speak slowly and clearly.			A2: I can understand high frequency vocabulary about familiar situations. I can identify the main idea in, simple messages when people speak clearly and concretely.			B1: I can understand the main idea and determine details of real dialogues and radio/TV programs related to topics of personal interest, when people speak clearly.			B2: I can understand extensive speech, radio/TV programs and lectures when the topic is reasonably familiar.		
Reading	A1: I can understand familiar names, words and simple sentences.			A2: I can understand simple texts. I can identify the main idea and find predictable information.			B1: I can understand texts that contain high frequency language. I can identify the main idea and specific details of descriptions of events.			B2: I can understand articles and reports and literary prose and identify the main idea, specific details and make inferences. I can identify specific view points.		
Use of English Content												
Vocabulary and Grammar	General food items, fruits, vegetables, animals, verbs in the present continuous, jobs, places prepositions			Adverbs of frequency, prepositions, present simple verbs, present continuous verbs, connectors, could/couldn't, past continuous, illnesses, adjectives, geographical features, must/need/have to, present simple question tags, first conditional, present perfect, should			Conjunctions, adjectives, past simple regular and irregular verbs, present perfect with just and yet, comparatives and superlatives, adverbs of frequency			Distinguish between grammar forms and vocabulary to construct specific and nuanced meaning 2nd and 3rd conditional, phrasal verbs, prepositions, regular and irregular verbs, gerunds and infinitives		

¹ http://ec.europa.eu/dgs/education_culture/repository/languages/library/studies/executive-summary-eslc_en.pdf